

PBIS: Multi-tier Supports for Students - Example

School Site: Washington Middle School

Tier Intervention	Define What the Problem is? Data Source/Evidence	Analyze Why it is Occurring?	Implement What are we going to do about it? G=Gap C= Community F= Family S= School	Evaluate Is the solution working?
Tier I	Inconsistent expectations & consequences	Staff didn't have consistent framework/policies/agreements.	(SF)PBIS Implementation: Expectations/Teaching/Recognition/Consistent Consequences/Data & Evaluation	Yes; 85% of the students are receiving 0-1 ODR's
Tier Intervention	Define What the Problem is? Data Source/Evidence	Analyze Why it is Occurring?	Implement What are we going to do about it?	Evaluate Is the solution working?
Tier II	Small group of students having difficulty on the playground: aggression/disrespect Group of students having difficulty at the beginning of the day Group of students needing social skills instruction	Students need more training & supervision Difficult transition to school; need more attention Need training on positive ways to access peer attention	(S) Recess Club (S) Breakfast Club (S) Social Skills group	Monitor referrals at recess Pre-post student and teacher survey Pre-post student and teacher survey Monitor ODRs
Tier Intervention	Define What the Problem is?	Analyze Why it is Occurring?	Implement What are we going to do about it?	Evaluate Is the solution working?
Tier III	Decreased attendance among small group of Latino Students.	3 Latino students decreased attendance due to familial cultural differences about school. High conflict related to cultural issues.	(C) Refer students and family to Functional Family Therapy (FFT) (C) Refer to Latino Leadership Council	Monitor pre-post attendance patterns Monitor ODR Pre-Post student & family survey

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